

109 年度教育部技專校院高教深耕計畫執行成果摘要表

| 活動/會議名稱 | 經濟不利學生接受課業輔導 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|----------------|-------|------------------|-----------------|----------|-------|---|-----|---------------------|-----|-----|---|----|------|----------------------|-----|-----|---|----|------|-----------------------|-----|-----|---|----|------|---------------------|-----|-----|---|----|------|-----------------------|-----|-----|---|----|------|---------------|-----|-----|---|----|------|---|--|--|--------|-------|-------|--|-------|-------|
| 主軸計畫 | D 行政創新・效能躍升 | | 子計畫 | D 1 完善就學協助機制 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 工作項目 | 經濟不利學生接受課業輔導獎勵 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 執行單位 | 教學發展中心 | | 執行人/分機 | 陳南君 757 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 舉辦時間 | 109.1 學期 | | 舉辦地點 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 講座(主持人) | 教發中心鄭博真主任 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 參與人員 | 男 | 女 | 合計 | 滿意度分析 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 校內教師 | | | | 項目 | 分數(最高4分) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 校外教師 | | | | A.滿意度 | 3.72 分 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 校內學生 | 56 人 | 129 人 | 185 人 | B.學習成效 | 3.55 分 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 校外學生 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 其他(如職員、助理...) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 合計 | 56 人 | 129 人 | 185 人 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 活動摘述(簡要條列說明活動情形、質量化成果...) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1.經濟不利學生接受課業輔導共 185 名，回收問卷共 118 份，回收率 64%。整體而言，經濟不利學生對課業輔導的滿意度平均數為 3.72 分，已達到高度滿意。經濟不利學生對課業輔導的學習成效滿意度平均數為 3.55 分。</p> <p>3.109 學年度第一學期經濟不利學生接受課業輔導後學生成績比較，期中考平均為 70.11 分，學期總成績為 76.83 分，顯示學生接受課業輔導後學業表現成績良好。</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 活動照片 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th>題目</th> <th>滿意人數</th> <th>%</th> <th>不滿意人數</th> <th>%</th> <th>滿意度</th> </tr> </thead> <tbody> <tr> <td>1.課輔員在解說我問題時，態度熱忱溫和</td> <td>116</td> <td>98%</td> <td>2</td> <td>2%</td> <td>3.74</td> </tr> <tr> <td>2.我詢問課輔員問題時，能得到滿意的解說</td> <td>116</td> <td>98%</td> <td>2</td> <td>2%</td> <td>3.71</td> </tr> <tr> <td>3.課輔員的教學方式有助於改善我的學習成效</td> <td>116</td> <td>98%</td> <td>2</td> <td>2%</td> <td>3.72</td> </tr> <tr> <td>4.課業輔導增進我對課程內容知識的理解</td> <td>116</td> <td>98%</td> <td>2</td> <td>2%</td> <td>3.74</td> </tr> <tr> <td>5.經過本學期補救教學，我的課業學習有進步</td> <td>116</td> <td>98%</td> <td>2</td> <td>2%</td> <td>3.65</td> </tr> <tr> <td>6.我對課業輔導整體滿意度</td> <td>116</td> <td>98%</td> <td>2</td> <td>2%</td> <td>3.72</td> </tr> </tbody> </table> | | | 題目 | 滿意人數 | % | 不滿意人數 | % | 滿意度 | 1.課輔員在解說我問題時，態度熱忱溫和 | 116 | 98% | 2 | 2% | 3.74 | 2.我詢問課輔員問題時，能得到滿意的解說 | 116 | 98% | 2 | 2% | 3.71 | 3.課輔員的教學方式有助於改善我的學習成效 | 116 | 98% | 2 | 2% | 3.72 | 4.課業輔導增進我對課程內容知識的理解 | 116 | 98% | 2 | 2% | 3.74 | 5.經過本學期補救教學，我的課業學習有進步 | 116 | 98% | 2 | 2% | 3.65 | 6.我對課業輔導整體滿意度 | 116 | 98% | 2 | 2% | 3.72 | <table border="1"> <thead> <tr> <th>1091學期</th> <th>期中考平均</th> <th>學期總成績</th> </tr> </thead> <tbody> <tr> <td></td> <td>70.11</td> <td>76.83</td> </tr> </tbody> </table> | | | 1091學期 | 期中考平均 | 學期總成績 | | 70.11 | 76.83 |
| 題目 | 滿意人數 | % | 不滿意人數 | % | 滿意度 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1.課輔員在解說我問題時，態度熱忱溫和 | 116 | 98% | 2 | 2% | 3.74 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2.我詢問課輔員問題時，能得到滿意的解說 | 116 | 98% | 2 | 2% | 3.71 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3.課輔員的教學方式有助於改善我的學習成效 | 116 | 98% | 2 | 2% | 3.72 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4.課業輔導增進我對課程內容知識的理解 | 116 | 98% | 2 | 2% | 3.74 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5.經過本學期補救教學，我的課業學習有進步 | 116 | 98% | 2 | 2% | 3.65 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6.我對課業輔導整體滿意度 | 116 | 98% | 2 | 2% | 3.72 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1091學期 | 期中考平均 | 學期總成績 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 70.11 | 76.83 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 說明：學生接受課業輔導的滿意度分析 | | | 說明：學生學期總成績平均提升成效 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 填表人 | 陳南君 | | 填表日期 | 110 年 01 月 12 日 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |